DOCUMENT RESUME

ED 446 435 FL 026 449

AUTHOR	Freeman, David E.; Freeman, Yvonne S.
TITLE	Teaching Reading in Multilingual Classrooms.
ISBN	ISBN-0-325-00248-7
PUB DATE	2000-00-00
NOTE	143p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912. Tel: 603-431-7894; Fax: 603-431-7840/4971; Web site: http://www.heinemann.com ($15.00, paperback).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Bilingual Education; *Check Lists; Elementary Secondary Education; *English (Second Language); Literacy; *Multilingualism; Phonemics; Phonics; *Reading Instruction; Reading Programs; Reading Skills; *Reading Strategies; Second Language Instruction; Second Language Learning

ABSTRACT

This book focuses on teaching reading in a multilingual setting. The book introduces core principles of effective reading practice, beginning with a definitive checklist grounded in a theory of reading. As the chapters progress, each item on the checklist is explained and illustrated in detail with examples of eight exemplary teachers who work effectively with mainstream, English-as-a-Second-Language (ESL), and bilingual students. Daily schedules, sample strategies, and lists of literature at different grade levels--both elementary and secondary -- help readers put the principles into practice. Chapter titles refer to understanding, valuing, supporting, promoting, and assessing reading, as well as talking, writing, and answering hard questions about reading. In the final chapter, some of the difficult questions teachers, administrators, and parents raise about reading are addressed, including questions about phonics and phonemic awareness. Several charts appear throughout the text. Professional and literature references are included at the end of the book. An index is appended. (KFT)

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